

## MAT 545: COMPLEX GEOMETRY (FALL 2024)

CHRISTIAN SCHNELL

### BASIC INFORMATION

We meet Tuesday and Thursday, 12:30pm to 1:50pm, in room P-129 of the Physics building. My office is in room 4-110 of the Mathematics building; for the time being, office hours will be Friday, 9:30am to 12:30pm. You can also contact me by e-mail at [christian.schnell@stonybrook.edu](mailto:christian.schnell@stonybrook.edu).

### GRADING

Your grade in the course will be determined by homework scores and by class participation.

### UNIVERSITY POLICIES

**Disability Support Services.** If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, Educational Communications Center Building, room 128, at (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: <http://www.stonybrook.edu/ehs/fire/disabilities>.

**Academic Integrity.** Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at [http://www.stonybrook.edu/commcms/academic\\_integrity/index.html](http://www.stonybrook.edu/commcms/academic_integrity/index.html).

**Critical Incident Management.** Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.